



Canadian Therapeutic Recreation Association
Association Canadienne de Loisir Thérapeutique

The Canadian Therapeutic Recreation Association (CTRA) invites you to respond to the 2016/17 Call Webinar Presentations

Webinars provide an easily accessible opportunity to showcase evidence-based research and practice-based evidence for the professional and personal development of therapeutic recreation professionals.

Submission of Proposals via the CTRA website:

<http://canadian-tr.org/professional-development/webinar-call-for-presentations/>

Title of Session: (20 words or less; Descriptive of content; Related to NCTRC Job Analysis)

Session Description: Session description should answer: Why would RT/TR benefit from this session and how would this session change their daily practice? (150 words or less; Descriptive Content; Related to NCTRC Job Analysis)

Presentation Format:

- **Panel Discussion:** Examination of specific topic/issue – 1 facilitator and _____ panel members – specify (60 or 90 minutes)
- **Lecture:** Educational presentation with questions and answer time at the end (60 or 90 minutes)

Length of Session:

- 60 min
- 90 min

Other Instructional Methods: Instructional Methods used in session

Learning Outcomes: Provide measureable learning outcomes for each session; Related to NCTRC Job Analysis:

Objectives should be based on TR Job/Knowledge Analysis Document link below

<https://www.atra-online.com/education/certify-workshop>

Examples of acceptable learning outcomes below)

Upon completion of this session, participants will be able to:

- Identify three benefits of performing evidence-based TR practice
- Perform an internet search for a clinical question relating to TR practice
- Provide an example of using evidence-based practice in daily TR service delivery

Upon completion of this session, participants will

- demonstrate understanding of three strategies that have occurred to address TR public policy concerns.
- identify at least three strategies they can initiate to affect public policy and the TR profession in their local area, the state, and at the national level.
- identify three areas of where we need to go in the future for Therapeutic Recreation as it relates to Federal Public Policy in a changing environment.

Example of unacceptable learning outcomes:

Participants will:

- Improve knowledge of the topic
- Understand public policy
- Gain an understanding of the dementia practice guidelines
- Participate in discussion
- Learn how to have fun!

Session Outline: Provide a detailed session outline of content and methodology. (If a session includes participation i.e. activity of any kind, it may be no more than 50% of the session.)

Example below:

Detailed Session Outline	Time Allotted
Introduction of presenter	5 Minutes
Short quiz	5 Minutes
Discussion about quiz	5 Minutes
Self-determination theory	15 Minutes
Autonomy-supportive environment vs. a controlled environment	20 Minutes
Autonomy-supportive environment techniques	10 Minutes
Break into groups to discuss how to relate to their agency/population	20 Minutes
Wrap up & Evaluation	10 Minutes

NCTRC Job Analysis Areas: Check one to two of the most prominent areas of content in this session:

<https://www.atra-online.com/education/certify-workshop>

- Foundational Knowledge
- Assessment Process
- Documentation
- Implementation
- Administration of TR/RT Services
- Advancement of the Profession

Target Audience: (Check all that apply)

- Student
- TR Practitioner
- Supervisor
- Researcher/Educator

Language:

- English
- French

Additional Requests or Special Needs: (List any special requests you may have for your presentation (e.g., set up time needed, noise volume of presentation, ideal time or day, room arrangement, activity space required, additional supply fees if any, limit to the number of participants, etc.) Please note: These will be considered by CTRA but not guaranteed.

Speaker Information: Please include information for all speakers who will be presenting session. Confirmation of session acceptance and all correspondence will be sent to the primary speaker listed below.

Speaker(s): Names will be printed in the program brochure in the order listed here.

	Name & Credentials	Position Title	Agency Address	Work Phone	E-mail
1					
2					
3					
4					
5					

- Speaker Biography:** Please provide 150 word paragraph to be printed in the conference program brochure)

E-mail the Following to executivedirector@canadian-tr.org in word document with Session Title and Presenter in the Subject Area

Speaker Qualifications: (Describe qualifications to present this topic)

- **Maximum of 2 page vitae or resume (e-mailed to executivedirector@canadian-tr.org in a word document) This information will not be posted in the program, however is required for CEU approval process.**